



Association for Women Geoscientists

AWG Outstanding Educator Award

Established in 1988, the premier professional award of the Association for Women Geoscientists acknowledges the role of teachers and mentors in every woman geoscientist's life story. The Outstanding Educator Award honors well-established women college or university teachers who have played a significant role in the education and support of geoscientists within and beyond the classroom, in advancing the persistence of women and underrepresented minorities in geoscience careers, and in raising the profile of the geosciences by teaching to and for the broadest audience of students.

Review Criteria

The Outstanding Educator Award is a career award, and the committee will consider nominations for women educators with 20 or more years of service to the geoscience community. Beginning in 2016, nominations will be evaluated on the basis of exemplary contributions in at least two of the following three areas.

1. Mentoring- Outstanding impacts in mentoring may include, but are not limited to the following:
 - Going “above and beyond” to support junior colleagues and students in advancement
 - Mentoring student participation in research (including committees and publications)
 - Initiating or contributing to programs devoted to helping women, underrepresented minorities, and first-generation students persist in the geosciences
 - Leading courses, short courses, or workshops, and writing articles or publications (formal or informal) with the aim of encouraging career persistence and professional success in geoscience fields
2. Instruction and Curriculum- Outstanding impacts in instruction and curriculum may include, but are not limited to the following:
 - Variety, innovation, or other value of the nominee's portfolio of courses, short courses, or workshops.
 - Publications on instruction and curriculum ranging from peer-reviewed articles demonstrating effectiveness of teaching innovations to publicly available assignments and assessments.
 - Professional service, both on the nominee's campus and in professional societies, toward valuing and improving instruction and curriculum.
3. Outreach- Outstanding impacts in outreach may include, but are not limited to the following:
 - Significant service to or collaboration with institutions of informal science education (museums, nature and science centers, etc.).
 - Presentations, short courses, or workshops; videos or other outreach materials; and articles or publications (formal or informal) explicitly aimed at communicating effectively about science concepts for a general audience (K-12 students or teachers, professionals in other fields, or the overall public).

Nomination Process

*The deadline for nominations is **April 1, 2024**.*

Nomination packets must include a **current vitae** and a **maximum of six nomination letters** from current or former students and professional colleagues (maximum of 3 former or current student letters; men or women).



Nominators are encouraged to address the review criteria within their letters and the curriculum vitae must show ***at least 20 years of instructional experience***. AWG is an international organization, and nominees and nominators may be residents of any nation (with the exception of sanctioned countries). Nomination packets will stay active in the OEA pool for 3 years. Nominators will be notified if the packet expires without being selected for the award. Nominators can follow up with the committee in July to see the status of current year selection process. Winners will be notified in the early summer to allow time to prepare for planning of the AWG Awards Breakfast held in conjunction with the GSA Annual Meeting.

Compile all documents in one PDF file and email your nomination as an attachment to the Chair of the AWG Outstanding Educator Award selection committee, Dr. Crystal Pletka, at oea@awg.org.

Awards are distributed at the award ceremony at the annual Geological Society of America meeting.

OEA Past Recipients

- 2023-Linda C. Ivany, Syracuse University
- 2022-Laura Guertin, Pennsylvania State University, Brandywine
- 2021- Carol Birney de Wet, Franklin & Marshall College
- 2020- Karen Harpp, Colgate University
- 2019- Estella Atekwana, University of Delaware
- 2018- Gabriela Mángano, University of Saskatchewan
- 2017- Susan Conrad, Dutchess Community College
- 2016- Barbara Dutrow, Louisiana State University
- 2015- Jo Laird, University of New Hampshire
- 2014- Tekla Harms, Amherst College
- 2013- Diane Smith, Trinity University
- 2012- Jean Bahr, University of Wisconsin-Madison
- 2011- Marcia Bjornerud, Lawrence University
- 2010- Susan Lozier, Duke University
- 2009- Anita Grunder, Oregon State University
- 2008- Janet Herman, University of Virginia
- 2007- Sue Rimmer, Southern Illinois University Carbondale
- 2006- Dorothy Merritts, Franklin and Marshall College
- 2005- Molly Miller, Vanderbilt University
- 2004- Pat Manley, Middlebury College
- 2003- Patricia Kelley, University of North Carolina Wilmington
- 2002- Gail Ashley, Rutgers University
- 2001- Judith Schiebout, Louisiana State University
- 2000- Suzanne O'Connell, Wesleyan University and Trinity College
- 1999- Pamela Hallock Muller, University of South Florida
- 1998- Julia Ann (Jan) Tullis, Brown University
- 1997- Lisa M. Pratt, Indiana University
- 1996- Linda M. Abriola, University of Michigan Ann Arbor
- 1995- Mary E. Savina, Carleton College
- 1994- B. Charlotte Schreiber, Queen's College
- 1993- Margaret L. Delaney, University of California Santa-Cruz
- 1992- Marie Morisawa, SUNY-Binghamton
- 1991- Laurie Brown, University of Massachusetts

- 1990- Sharon Mosher, University of Texas at Austin
- 1989- No award given
- 1988- Maria Luisa Crawford, Bryn Mawr College